Major Assessment III: Readability and Social Justice
English 131
Community College of Denver
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Framing of the Task

James Baldwin once wrote: "The paradox of education is precisely this - that as one begins to become conscious, one begins to examine the society in which he is being educated," (Baldwin). Baldwin asserts that once you know better, you do better. And so it is, we must begin to ask of our society: In what ways do **those in positions of power** leverage their knowledge of readability to maintain said power? Also: **to what extent is technical document literacy both a construct of power and bondage?**

Overview of the Problem

During our course, we have thought through the implications of formatting, audience, word-choice, visuals, and readability (most recently) to construct our understanding of technical writing.In the next few weeks, we will examine technical documents, that Manual students and families signs, to determine the documents' level(s) of readability. **Think: do students and parents understand all the documents they sign?** After thorough analysis of the specific documents, students will present their readability findings to a panel of medical professionals, district personnel and parents.

Outcome(s)

During our course, we have thought through the implications of formatting, audience, word-choice, visuals, and readability (most recently) to construct our understanding of technical writing. For this assignment, you will be asked to **create a proposal (and a connected presentation)** in which you determine the readability of the Medical Waivers for Access to the Denver Health Clinic. The purpose of the **proposal (and connected presentation)** is to increase stakeholder awareness around the impact of readability on the common documents signed by persons needing medical care--and perhaps, change the way families and students experience technical document literacy.

Final Work Products:

1. **Annotated Bibliography**--------------------------**20**
2. **Formal Proposal Submission**---------------------20
3. Group **Presentation**--------------------------------50
4. **End of Unit/Course Self-Reflection**---------------10

Total: 100 points